

**New Mexico State University  
CURRICULUM VITA**

**ACADEMIC HISTORY**

Name:	Kimberly L. Oliver
Present Rank:	Professor (Tenured)
Status:	Graduate Faculty
Highest Degree Obtained:	Ph.D., Curriculum and Instruction— Physical Education Teacher Education, May, 1997 Virginia Polytechnic Institute & State University

**CONTACT INFORMATION**

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**ACADEMIC POSITIONS**

2013-2015 Visiting Professor—Institute for Sport and Physical Activity Research (ISPAR)—University of Bedfordshire, England.

2003-Present Professor, New Mexico State University (Promoted—August 2011/2004; Tenured—August 2006)  
Program Director—Physical Education Teacher Education (2003-present)

2000-2003 Assistant Professor (Granted Promotion and Tenure April 2003), The University of Georgia

1997-2000 Assistant Professor, The University of Alabama

**OTHER PROFESSIONAL POSITIONS**

1994-1997 Graduate Teaching Assistant, Virginia Polytechnic Institute & State University

1992-1994 Long-Term Substitute Teacher—Middle/High School Physical Education: Fresno Unified School District, CA

1990-1992 Elementary Physical Education Teacher: Sierra Sands Unified School District, CA

## **RESIDENT INSTRUCTION AND CONTINUING EDUCATION**

### **Teaching**

*Department of Kinesiology and Dance— New Mexico State University—Courses Developed and Taught (400 level and below undergraduate)*

PEP 185: Foundations of Physical Education  
PEP 213: Physical Education Practicum  
PEP 313: Physical Education Practicum  
PEP 315: Elementary Physical Education Methods  
PEP 410: Physical Education Curriculum and Assessment  
PEP 466/566: Middle and Secondary Physical Education Methods  
EDUC 482: Middle School/High School Student Teaching Seminar  
PEP 499: Research in Physical Education  
PEP 501: The Body in Culture: Special Topics  
PEP 501: Research on Teaching in Physical Education  
PEP 501: Curriculum and Assessment in Physical Education  
PEP 501: Student Centered Pedagogy  
PEP 501: Activist Research in Physical Education Pedagogy  
SPM 597: Special Topics in Physical Education Pedagogy  
PEP 504: Teaching Strategies in Physical Education  
PEP 624: The Social Construction of the Body  
PEP 501—Physical Education Curriculum and Assessment Design  
SPMD 597—Student Centered Physical Education and Physical Education Teacher Education  
SPM 6996—Student Centered Pedagogy in Physical Education and Physical Education Teacher Education (3 students)  
PEP 501—Student Centered Curriculum Design for Youth  
SPM 700—Dissertation  
SPM 597—Designing and Implementing Dance Curriculum (3 credits)  
SMP 597—Data Collection, analysis and reporting (3 credits)  
SPM 501—Activist Research in Dance (3 credits)  
PEP 499—Student Centered Pedagogy (3 credits)  
EDUC 471—Student Teaching Seminar (3 credits)  
SPMD 4130—Secondary Physical Education Methods (6 credits)  
SPMD 1350—Social Foundations of Physical Activity (3 credits)  
SPMD 3160—Elementary Physical Education Methods (3 credits)  
SPMD 6750—Kinesiology Research (3 credits)

*Department of Physical Education and Sport Studies, The University of Georgia (4000 level and below undergraduate)*

PEDS 3720: Foundations of Physical Education  
PEDS 4330: Middle and Secondary Physical Education Methods  
PEDS 4000: Independent Study  
PEDS 6000: Independent Study  
PEDS 6330: Middle and Secondary Physical Education Methods  
PEDS 7140: The Body in Culture  
PEDS 7140: Social Issues in Physical Education Teaching and Research

*Department of Health and Human Performance, The University of Alabama (400 level and below undergraduate)*

HPE 300: Foundations of Human Performance  
HPE 487: Physical Education Teaching and Practice  
HPE 497: Teaching Intern in Physical Education (Student Teaching Seminar)  
HPE 500: Sociology of Sport  
HPE 691: Research Studies in Sociology of Human Performance  
WS 500: Independent Study

*Department of Physical Education, Virginia Polytechnic & State University*

Pre-Student Teaching Practicum  
History and Principles of Physical Education  
Activity Courses Taught in Basic Instruction Program  
    Beginning Jazz Dance  
    Running Fitness  
    Step/Aerobic Dance  
    Weight Training

### **Student Teaching Supervision**

Director of Student Teaching—PETE NMSU (2003-present)  
EDUC 482: Student Teaching—NMSU  
PEDS 5460: Student Teaching—UGA  
HPE 497: Teaching Intern in Physical Education—UA

### **Supervision of Student Research**

*Postdoctoral Studies Chair*

Jackie Beth Shilcutt: Kinesiology and Dance—August 2021-current  
Carla Luguetti: Physical Education and Sport Pedagogy—August 2015- July 2016. Co-Chair.

### *Doctoral Chair and/or Co-Chair*

Michael Ryan—Kinesiology—New Mexico State University (in progress)  
Patty Mullany—Kinesiology—New Mexico State University (in progress)  
Lucía Reyes Martinez— Co-Chair—Universidad de Castilla-La Mancha—Spain  
(in progress)  
Cara Lamb—Co-Chair—University of Strathclyde, Glasgow Scotland (in  
progress)  
Raquel Aranda—Kinesiology and Dance—New Mexico State University (in  
progress).  
Jackie Beth Shilcutt—Chair—Kinesiology and Dance—New Mexico State  
University (Graduated July 2021).  
Oscar Nuñez Enriquez—Kinesiology and Dance—(July, 2019) New Mexico State  
University.  
Liz Schall: Counseling and Education—New Mexico State University—February,  
2010 (Co-Chair).  
Manal Hamzeh: Curriculum and Instruction—New Mexico State University—  
May, 2007 (Chair)—A de veiling narrative inquiry: Entry and agency in body  
stories of Muslim girls.  
Sheri Brock, Physical Education—The University of Alabama—May, 2002 (Co-  
Chair)—Sixth grade students’ perceptions and experiences during a sport  
education unit.

### *Doctoral and Masters Committees*

Margarita Ruiz Guerrero—Curriculum and Instruction—New Mexico State  
University—June, 2019 (Dean’s Rep).  
Thea Kavanaugh: Public Health—New Mexico State University—April, 2018  
(Dean’s Rep).  
Tamara Anatska: Curriculum and Instruction—New Mexico State University—  
November, 2016.  
Margarita Ruiz Guerrero: Curriculum and Instruction—New Mexico State  
University—in progress.  
Mia Sosa-Provencio: Curriculum and Instruction—New Mexico State  
University—May 2014.  
Mary Ann Wallace: Curriculum and Instruction—New Mexico State University—  
April, 2012.  
Lisa Houston: Counseling and Education—New Mexico State University—April  
7, 2010.  
Blanca Campo: Ph.D, Curriculum and Instruction—New Mexico State  
University—May 2008.  
Katie Hein, Ph.D. Health Promotions and Behavior, The University of Georgia,  
May, 2004.

### *Masters Advisor*

- Alicia Pacheco, New Mexico State University—Curriculum and Instruction (in progress)
- Jez Cross, New Mexico State University—Curriculum and Instruction—(in progress)
- Ashley Rios—New Mexico State University—Curriculum and Instruction (in progress)
- Savannah Castillo, New Mexico State University—Curriculum and Instruction—(December 2018).
- Kristina Radosevich, New Mexico State University—Curriculum and Instruction—May, 2017.
- Ramon Lopez, New Mexico State University—Curriculum and Instruction, May 2015.
- Kevin Bullock, New Mexico State University—Curriculum and Instruction, in progress.
- Raquel Sloan, New Mexico State University—Curriculum and Instruction, May, 2011.
- Casey Blazer, New Mexico State University—Curriculum and Instruction, May, 2010.
- Ashley Britt, New Mexico State University—Curriculum and Instruction, May, 2010.
- Cora Andrews, The University of Georgia, May 2003.

### **Advising**

#### *Department of Kinesiology—NMSU*

Advise approximately 40 PE majors (2003-present)

#### *Department of Health and Human Performance, The University of Alabama*

Served as Undergraduate Advisor, for 45 students.

### **Professional Service to Teaching**

#### **Special Lecturers**

- Lamb, C., Kirk, D. & Oliver, K. L. (March, 2016). Adolescent girls in a physical education context. Invited presentation at University of Strathclyde, Glasgow, Scotland.
- Oliver, K. L., & Oesterreich, H. A. (2012). Student-centered inquiry as curriculum: A model for teacher education. Invited presentation at New Mexico State University College of Education opening session.
- Oliver, K. L. (2009, October). Doing research on, with, and for young people in physical activity settings: Opportunities and challenges. Invited seminar at Loughborough University, England.

- Oliver, K. L. (2009, April). Exploring adolescent girls body narratives. Invited guest lecture, University of Texas, Physical Education.
- Oliver, K. L. (2009, February). Doing activist research: Working with girls as co-researchers. Invited guest lecture, New Mexico State University, Women Studies.
- Oliver, K. L. (2008, November). “Girly girls can play games too”: Co-constructing a curriculum of possibilities for 5<sup>th</sup> grade girls. Invited guest lecture, New Mexico State University, Curriculum and Instruction.
- Oliver, K. L. (2005, October). Doing curriculum research with adolescent girls. Invited guest lecture, New Mexico State University, Curriculum and Instruction.
- Oliver, K. L. (2004, September). *Adolescent girls’, critical inquiry, and curriculum development*. Invited guest lecture, New Mexico State University, Curriculum and Instruction
- Oliver, K., L. (2002, September) *Integrating physical education and critical inquiry*. Invited guest lecture, The University of Georgia, Physical Education.
- Oliver, K., L. (2002, January). *Critiquing cultural messages of the body*. Invited guest lecture, The University of Georgia, Health Promotions.
- Oliver, K., L. (2001, November). *Adolescent girls’ bodily knowledge*. Invited guest lecture, The University of Georgia, Women’s Studies Brown Bag Session.
- Oliver, K., L. (2001, September) *Engaging adolescent girls in critical inquiry*. Invited guest lecture, The University of Georgia, Physical Education.
- Oliver, K., L. (2000, October). *Engaging adolescent girls in critical inquiry*. Invited guest lecture, The University of Georgia, Physical Education.
- Oliver, K., L. (1999, September). *Using images to help girl’s critique cultural messages of the body*. Invited guest lecture, The University of Alabama, Language Arts.
- Oliver, K., L. (1998, September) *Understanding how adolescent girls experience their bodies*. Invited guest lecture, The University of Alabama, Literacy Studies.
- Oliver, K., L. (1998, April). *Exploring narrative analysis as research methodology*. Invited guest lecture, The University of Alabama, Educational Leadership.
- Oliver, K., L. (1997, October). *Understanding adolescent girls’ bodily knowledge*. Invited guest lecture, The University of Alabama, Educational Leadership.

### **Workshops and Training Sessions for Teachers**

- Oliver, K. L., Aranda, R., Mullany, P. & Ryan, M., & Shilcutt, J. B. (January 3, 2022). “Youth on the Move”: Curriculum Planning Workshop. Las Cruces, NM.
- Oliver, K. L., Aranda, R., Mullany, P. & Ryan, M. (December 3, 2021). “Youth on the Move”: Debrief. Teacher Workshop. Las Cruces, NM.
- Oliver, K. L., Aranda, R., Mullany, P. & Ryan, M. (October, 6, 2021). “Youth on the Move”: Co-Creating Curriculum. Teacher Workshop. Las Cruces, NM.
- Oliver, K. L., Aranda, R. True, L. Mullany, P. & Ryan, M. (July 27, 2021). “Youth on the Move”: Building the Foundation. Teacher Workshop. Las Cruces, NM.

- Oliver, K. L., Aranda, R., & Shilcutt, J. B. (May 7, 2021). “Youth on the Move”:  
End of Year Debrief/Teacher Evaluation. Teacher workshop funded by Paso del  
Norte Health Foundation. Las Cruces, NM.
- Oliver, K. L., Aranda, R., & Shilcutt, J. B. (April 16, 2021). “Youth on the Move”:  
Developing Thematic Units of Instruction Part 5. Teacher workshop funded by Paso  
del Norte Health Foundation. Las Cruces, NM.
- Oliver, K. L., Aranda, R., & Shilcutt, J. B. (March 19, 2021). “Youth on the Move”:  
Developing Thematic Units of Instruction Part 4. Teacher workshop funded by Paso  
del Norte Health Foundation. Las Cruces, NM.
- Oliver, K. L., Aranda, R., & Shilcutt, J. B. (February 26, 2021). “Youth on the Move”:  
Developing Thematic Units of Instruction Part 3. Teacher workshop funded by Paso  
del Norte Health Foundation. Las Cruces, NM.
- Oliver, K. L., Aranda, R., & Shilcutt, J. B. (January 29, 2021). “Youth on the Move”:  
Developing Thematic Units of Instruction Part 2. Teacher workshop funded by Paso  
del Norte Health Foundation. Las Cruces, NM.
- Oliver, K. L., Aranda, R., & Shilcutt, J. B. (January 5, 2021). “Youth on the Move”:  
Developing Thematic Units of Instruction Part 1. Teacher workshop funded by Paso  
del Norte Health Foundation. Las Cruces, NM.
- Oliver, K. L., Aranda, R., & Shilcutt, J. B. (December 11, 2020). “Youth on the Move”:  
Building the Foundation for an Activist Approach to Teaching Physical Education—  
Broadening Students’ Perceptions Part 2. Teacher workshop funded by Paso del  
Norte Health Foundation. Las Cruces, NM.
- Oliver, K. L., Aranda, R., & Shilcutt, J. B. (November 6, 2020). “Youth on the Move”:  
Building the Foundation for an Activist Approach to Teaching Physical Education—  
Broadening Students’ Perceptions Part 1. Teacher workshop funded by Paso del  
Norte Health Foundation. Las Cruces, NM.
- Oliver, K. L., Aranda, R., & Shilcutt, J. B. (October 23, 2020). “Youth on the Move”:  
Building the Foundation for an Activist Approach to Teaching Physical Education—  
Part III. Teacher workshop funded by Paso del Norte Health Foundation. Las  
Cruces, NM.
- Oliver, K. L., Aranda, R., & Shilcutt, J. B. (September 25, 2020). “Youth on the Move”:  
Building the Foundation for an Activist Approach to Teaching Physical Education—  
Part II. Teacher workshop funded by Paso del Norte Health Foundation. Las Cruces,  
NM.
- Oliver, K. L., Aranda, R., & Shilcutt, J. B. (July 30, 2020). “Youth on the Move”:  
Building the Foundation for an Activist Approach to Teaching Physical Education—

- Part I. Teacher workshop funded by Paso del Norte Health Foundation. Las Cruces, NM.
- Núñez Enriquez, O., & Oliver, K.L. (December, 2018). Un acercamiento activista en educación física en Mexico. VI Congreso Internacional Ejercicio Físico y Salud. Universidad de Sonora. Hermosillo, Sonora, MX.
- Oliver, K. L. (2016, May). An activist approach to working with adolescent girls: Part III. Invited full-day workshop, Glasgow, Scotland.
- Oliver, K. L. (2016, January). An activist approach to working with adolescent girls: Part II. Invited full-day workshop, Glasgow, Scotland.
- Oliver, K. L. (2015, September). An activist approach to working with adolescent girls. Invited full-day workshop, Glasgow, Scotland.
- Oliver, K. L. (2015, September). An activist approach to working with adolescent girls. Invited model teaching sessions (2 schools), Glasgow, Scotland.
- Kirk, D. & Oliver, K. L., (2015, June). *An activist approach to physical education for adolescent girls: Valuing the physically active life*. University of Strathclyde, Glasgow, Scotland.
- Oliver, K. L. & Aranda, R. (2014, August). *Student-Centered Inquiry as Curriculum: An Approach for Secondary PE*. Presented at the LCPS Professional Development Day, Las Cruces, NM.
- Oliver, K. L. (2002, July). *Engaging secondary students in critical inquiry on the body*. Workshop presentation at The University of Georgia's Teachers Workshop, Athens, GA.
- Oliver, K., L. (2001, July). *Engaging adolescent girls in critical inquiry on the body*. Workshop presentation at The University of Georgia's Teachers Workshop, Athens, GA.
- Oliver, K., L. (2001, June). *Unpicking girls' negative body image in a PE context*. Invited scholar full-day workshop, Loughborough University, England.

## **SCHOLARLY ACTIVITIES**

### **Publications**

#### **Books authored or co-authored**

- Shilcutt, J. B., Oliver, K. L. & Luguetti, C. N. (Eds.). (Proposal submitted October 2021). *An Activist Approach: Creating Physical Activity Programs for Youth*. Routledge Publishers.
- Oliver, K. L., & Kirk, D. (2015). *Girls, physical education and gender: An activist perspective*. London: Routledge Publishers.
- Oliver, K. L., & Lalik, R. (2000). *Bodily Knowledge: Learning About Equity and Justice with Adolescent Girls*. New York: Peter Lang Publishing, Inc.



## Invited Chapters in Books

- Luguetti, C. N. & Oliver, K. L. (2021). An activist sport approach to before and after-school programming: Co-creating empowering possibilities with youth from socially vulnerable backgrounds, pp. 34-44. In Risto Marttinen, Erin Centeio, & Thomas Quarmby. *Approaches to Before and After School Physical Activity Programs: Frameworks, Critical Issues and Underserved Populations*. Routledge.
- Oliver, K. L., Luguetti, C. N., Shilcutt, J. B., Aranda, R., Castillo, S., Nuñez Enriquez, O. & Prieto, T. (2020). The Cultural Competence Challenge: Readyng Schools and University Programs for Student, Teacher, and Faculty Diversity. In A. MacPhail & H. Lawson. *'School Physical Education and Teacher Education: Collaborative Redesign for the 21<sup>st</sup> Century'*. New York & London, Routledge.
- Oliver, K. L., & Luguetti, C. N. (2019). Student-Centered Inquiry as Curriculum in Physical Education Teacher Education. In J. L. Walton-Fisette, S. Sutherland, & J. Hill (Eds). *Teaching about Social Justice Issues in Physical Education*. Information Age Publishing, North Carolina
- Luguetti, C. N. & Oliver, K. L., (2019). A sport activist model of working with youth from socially vulnerable backgrounds. In J. L. Walton-Fisette, S. Sutherland, & J. Hill (Eds). *Teaching about Social Justice Issues in Physical Education*. Information Age Publishing, North Carolina.
- Oliver, K. L., & Kirk, D. (2016). In C. Ennis (Ed.) “Transformative pedagogies for challenging the body culture in physical education”. *Routledge Handbook of Physical Education*. (Invited & Refereed Publication).
- Oliver, K. L. (2013). Beyond words: The visual as a form of student-centered inquiry of the body and physical activity. In L. Azzarito & D. Kirk (Eds). *Physical Culture, Pedagogies and Visual Methods*. Routledge. (Invited & Refereed Publication).
- Brock, S., Rovegno, I. & Oliver, K. L. (2009). The influence of student status on student interactions and experiences during a Sport Education unit. *Physical Education and Sport Pedagogy*, 14(4), 355-375. Reprinted in D. Tannehill, A. MacPhail, G. Halbert & F. Murphy (Eds.). (2013). *Research and Practice in Physical Education* Routledge.
- Oliver, K. L., & McCaughtry, N. (2012). Lessons learned about gender equity and inclusion in physical education. In. S. Dagkas and K. Armour (Eds). *Inclusion and Exclusion through Youth Sport*. Routledge. (Invited & Refereed Publication).

- Oliver, K. L., (2010). Girls as co-researchers: Learning to understand and challenge body narratives. In M. O’Sullivan & A. MacPhail (Eds). *Young people’s voices in physical education and youth sport*. Routledge. (Invited & Refereed Publication).
- Oliver, K. L. (2009). What feminist activist research can do for physical education teaching and research. *Historic Traditions and Future Directions of Research on Teaching and Teacher Education in Physical Education*. In L. Housner, M. Metzler, P. Schempp, & T. Templin (Eds.). *Fitness Information Technology: Morganton, WV*. (Invited & Refereed Publication)
- McCaughtry, N. & Oliver, K. L., (2012). The Spark and Discouragement of an Innovative Male Physical Educator. In F. Dowling, H. Fitzgerald, & A. Flintoff (Eds.). *Equity and Difference in Physical Education, Youth Sport and Health: A Narrative Approach*. Routledge. (Invited and Refereed Publication).
- Lalik, R. & Oliver, K. L. (2005). “The Beauty Walk” as a social space for messages about the female body: Toward transformative collaboration. In P. Bettis and N. Adams (Eds). *Geographies of Girlhood: Identity In-between*. Mahwah NJ: Lawrence Erlbaum Associates Inc. (Invited & Refereed Publication)
- Oliver, K. L., & Lalik, R. (2004). “The Beauty Walk”: Interrogating Whiteness as the norm for beauty within one schools’ hidden curriculum. In J. Evans, B. Davis, & J. Wright (Eds.). *Body Knowledge and Control: Studies in the Sociology of Physical Education and Health*. London: Routledge. (Invited & Refereed Publication)
- Oliver, K. L. (2003). Images of the body: Engaging adolescent girls in critical inquiry. Chapter to appear in L. Sanders-Bustle (Ed.). *Image, Inquiry, and Transformative Practice: Engaging Learners in Creative and Critical Inquiry Through Visual Representation*. New York: Peter Lang Publishing, Inc. (Invited publication)
- Schempp, P. G., & Oliver, K. L. (2000). Issues of equity and understanding in sport and physical education: A North American perspective. In R. Jones and K. Armour (Eds.). *Sport Sociology: An Exercise in Practicality* (pp. 145-152). Essex, England: Longman. (Invited Publication)

### **Monographs**

- Oliver, K. L. (Invited Guest Editor) (2001). Philosophy and physical education: Re-searching body-narratives. *Studies in Philosophy and Education: An International Journal*, 20, (6). Monograph, 473-554.

## Journal Articles

### *Refereed*

- Reyes, L.; Camacho-Miñano, M.J.; García López, L.M.; Oliver, K.L. (in review). Participatory approaches to empower girls and young women in physical education contexts: A systematic review. Submitted to *European Physical Education Review*.
- Shilcutt, J. B., & Oliver, K. L. (2021). 'Getting 'more and more comfortable': Using an Activist Approach in a dance PE content course. *Physical Education and Sport Pedagogy*. <https://doi.org/10.1080/17408989.2021.1990247> .
- Lamb, C., Teraoka, E. Oliver, K. L., & Kirk, D. (2021) Pupils' motivational and emotional responses to pedagogies of affect in physical education in Scottish secondary schools. *International Journal of Environmental Research*, 18, 51-83. <https://doi.org/10.3390/ijerph18105183>
- Shilcutt, J. B., Oliver, K. L., & Aranda, R. (2021). "You want to get us involved more": An Activist Approach to teaching dance. *Journal of Dance Education*. DOI: [10.1080/15290824.2021.1906880](https://doi.org/10.1080/15290824.2021.1906880)
- Núñez Enriquez, O. & Oliver, K. L. (in press). 'Can we play the real sport?': Co-creating a student-centered after-school sports club. *Physical Education and Sport Pedagogy*. DOI: 10.1080/17408989.2020.1867716
- Lugueti, C. N. & Oliver, K. L. (2020). A transformative learning journey of a teacher educator in enacting an activist approach in Physical Education Teacher Education. *The Curriculum Journal*. DOI: 10.1002/curj.81
- Shilcutt, J. B., Oliver, K. L., & Aranda, R. (2020). "I wish dance class NEVER ended": An Activist Approach to teaching dance. *Journal of Dance Education*. <https://doi.org/10.1080/15290824.2020.1791337>
- Núñez Enriquez, O. & Oliver, K. L. (2020). 'The collision of two worlds': When a teacher-centered facilitator meets a student-centered pedagogy. *Sport, Education and Society*. DOI: 10.1080/13573322.2020.1738374
- Lugueti, C. N., Oliver, K. L., & Parker, M. (2020). Facilitation as an act of love: a self-study of how a facilitator's pedagogy changed over time in the process of supporting a community of learners. Submitted to *Physical Education and Sport Pedagogy*.

- Luguetti, C, and Oliver, K. L. (2019). 'I became a teacher that respects the kids' voices': Challenges and facilitators pre-service teachers faced in learning an activist approach. *Sport, Education and Society*. 10.1080/13573322.2019.1601620
- Luguetti, C. N. Kirk, D. & Oliver, K. L. (2019) Towards a pedagogy of love: exploring pre-service teachers' and youth's experiences of an activist sport pedagogical model, *Physical Education and Sport Pedagogy*, DOI: [10.1080/17408989.2019.1663499](https://doi.org/10.1080/17408989.2019.1663499)
- Luguetti, C, & Oliver, K. L. (2018) 'Getting more comfortable in an uncomfortable space': learning to become an activist researcher in a socially vulnerable sport context, *Sport, Education and Society*, 23:9, 879-891, DOI: [10.1080/13573322.2017.1290598](https://doi.org/10.1080/13573322.2017.1290598)
- Luguetti, C., Aranda, R., Nunez-Enriquez, O, & Oliver, K. L. (2018). Developing teacher pedagogical identities through a community of practice: Learning to sustain the use of a Student-Centered Inquiry as Curriculum Approach. *Sport, Education and Society*. DOI: [10.1080/13573322.2018.1476336](https://doi.org/10.1080/13573322.2018.1476336)
- Lamb, C.A., & Oliver, K. L., & Kirk, D. (2018) 'Go for it Girl!': Adolescent girls' responses to the implementation of an Activist approach in a core physical education programme. *Sport, Education and Society*. <https://doi.org/10.1080/13573322.2018.1484724>
- Kirk, D., Lamb, C.A., & Oliver, K. L. with Ewing-Day, R., Fleming, C., Loch, A. and Smedley, V. (2018) Balancing prescription and teacher agency in curriculum-making: Co-constructing a pedagogical model for working with adolescent girls in physical education. *The Curriculum Journal*. DOI: 10.1080/09585176.2018.1449424
- Oliver, K. L. Luguetti, C., Aranda, R., Nunez-Enriquez, O., & Rodriguez, A. A (2018). 'Where do I go from here?': Learning to become activist teachers through a community of practice. *Physical Education and Sport Pedagogy* 23(2) 150-165. DOI: 10.1080/17408989.2017.1350263.
- Luguetti, C.; Oliver, K.L.; Dantas, L.E.P.B.T.; Kirk, D. (2017). An Activist Approach to Sport Meets Youth from Socially Vulnerable Backgrounds: Possible Learning Aspirations. *Research Quarterly for Exercise and Sport*. DOI: 10.1080/02701367.2016.1263719  
To link to this article: <http://dx.doi.org/10.1080/02701367.2016.1263719>
- Oliver, K. L. & Kirk, D. (2016): Towards an activist approach to research and advocacy for girls and physical education. *Physical Education and Sport Pedagogy*, 21(3), 313-327.
- Luguetti, C.; Oliver, K.L.; Dantas, L.E.P.B.T.; Kirk, D. (2016) 'The life of crime does not pay; stop and think!': the process of co-constructing a prototype pedagogical

- model of sport for working with youth from socially vulnerable backgrounds. *Physical Education and Sport Pedagogy*, 1-20. DOI: 10.1080/17408989.2016.1203887. <http://dx.doi.org/10.1080/17408989.2016.1203887>
- Lugueti, C., Oliver, K. L., Kirk, D. & Dantas, L. (2015). Exploring an activist approach to working with boys from socially vulnerable backgrounds in a sport context. *Sport, Education and Society*, <http://dx.doi.org/10.1080/13573322.2015.1054274>.
- Oliver, K. L. & Oesterreich, H. A. with Aranda, R., Archuleta, J., Blazer, C., De La Cruz, K., Martinez, D., McConnell, J., Osta, M., Parks, L. & Robinson, R. (2015). ‘The sweetness of struggle’: Innovation in PETE through student-centered inquiry as curriculum in a physical education methods course. *The Journal of Physical Education and Sport Pedagogy*. 20(1), 97-115.
- Kirk, D. & Oliver, K. L. (2014). The same old story: The reproduction of and recycling of a dominant narrative in research on physical education for girls. *Apunts. Educationcion Fisica y Deportes*, 116(2), 7-22. (English version)
- Kirk, D. & Oliver, K. L. (2014) La misma historia de siempre: Reproduccion y reciclaje del discurso dominante en la investigacion sobre la education fisica de las chicas. *Apunts. Educationcion Fisica y Deportes*, 116(2), 7-22. (Spanish version of above publication)
- Oliver, K. L., & Oesterreich, H. A. (2013). “We lived the process rather than learned about it at the university”: Student-centered inquiry as curriculum as a model for field-based teacher education, *Journal of Curriculum Studies* 43(3), 394-417.
- Hamzeh, M. & Oliver, K. L. (2012). “Because I am Muslim, I cannot wear a swimsuit”: muslim girls negotiate participation opportunities for physical activities. *Research Quarterly for Exercise and Sport*, 83(2), 330-339.
- Oliver, K. L., & Hamzeh, M. (2010). “The boys won’t let us play”: 5<sup>th</sup> grade *mestizas* publicly challenge physical activity discourse at school. *Research Quarterly for Exercise and Sport*, 81(1), 39-51.
- Hamzeh, M. & Oliver, K. L. (2010). Gaining research access into the lives of Muslim girls: Researchers negotiating Muslimness, modest, *inshallah*, and *haram*. *International Journal of Qualitative Research in Education*, 23(2), 165-180.
- Oliver, K. L., Hamzeh, M., & McCaughtry, N (2009). “Girly girls *can* play games/*Las niñas pueden jugar tambien*.” Co-creating a curriculum of possibilities with 5<sup>th</sup> grade girls. *Journal of Teaching in Physical Education*, 28(1), 90-110.

- Brock, S., Rovegno, I. & Oliver, K. L. (2009). The influence of student status on student interactions and experiences during a Sport Education unit. *Physical Education and Sport Pedagogy*, 14(4), 355-375.
- McCaughtry, N., Oliver, K. L., Dillon, S. & Martin, J. J. (2008). Teachers' perspectives on the use of pedometers as instructional technology in physical education: A cautionary tale. *Journal of Teaching in Physical Education*, 27(1), 83-99.
- Lalik, R. & Oliver, K. L. (2007). Differences and tensions in implementing a pedagogy of critical literacy with adolescent girls. *Reading Research Quarterly*, 42(1), 46-70.
- Martin, J. J., Oliver, K. L., & McCaughtry, N. (2007). The theory of planned behavior: Predicting physical activity in Mexican American children. *Journal of Sport & Exercise Psychology*, 29, 225-238.
- Oliver, K. L., & Lalik, R. (2004). Critical inquiry on the body in girls' physical education classes: A critical poststructural analysis. *Journal of Teaching in Physical Education*, 23(2), 162-195.
- Oliver, K. L., & Lalik, R. (2004). "The Beauty Walk, This ain't my topic:" Learning about critical inquiry with adolescent girls. *The Journal of Curriculum Studies*, 36(5), 555-586.
- Oliver, K. L. (2001). Images of the body from popular culture: Engaging adolescent girls in critical inquiry. *Sport, Education & Society*, 6(2), 143-164.
- Oliver, K. L., & Lalik, R. (2001). The body as curriculum: Learning with adolescent girls. *The Journal of Curriculum Studies*, 33(3), 303-333.
- Oliver, K. L. (1999). Adolescent girls' body-narratives: Learning to desire and create a "fashionable" image. *Teachers College Record*, 101(2), 220-246.
- Oliver, K. L. (1998). A journey into narrative analysis: A methodology for discovering meanings. *Journal of Teaching in Physical Education*, 17(2), 244-259.
- Oliver, K. L., & Garrison, J. (1996). Reflective writing and kinesthetic listening: The other half of the dance. *Journal of Physical Education, Recreation, and Dance*, 67(6), 37-39.

### **Invited Publications**

- Oliver, K., L. (October, 2013). Engaging adolescent girls in physical education— Supporting girls in the process of becoming physically literate. *ICSSPE Bulletin - Journal of Sport Science and Physical Education*, 65. Retrieved from <https://www.icsspe.org/content/no-65-cd-rom>

Sanders-Bustle, L., & Oliver, K., L. (2001). The role of physical activity in the lives of researchers: A body-narrative. *Studies in Philosophy and Education*, 20, (6), 507-520.

### **Non-Refereed**

Oliver, K. L., Parks, L. Prieto, T., Aleman, E., Hoffman, J., Ramirez, A., Thomas, W., Torres, D., Vigil, A. Student-Centered Inquiry as Curriculum as a Model for Field Based Teacher Education. *PE Central*. (May 3, 2011).  
<http://www.pecentral.org/lessonideas/collegelessons.html>

Oliver, K. L. (Spring 1998). Body-as-Image. *Our Voice*. University of Alabama Women's Center Newsletter.

Oliver, K. L. (1995). Editorial Response to: "Should the development of a healthy lifestyle be the primary purpose of physical education?" *Journal of Physical Education, Recreation and Dance*, 66(8), 6.

### **Proceedings**

Oliver, K. L., & Garrison, J. (1997). A narrative journey: Beyond the myth of the mind/body and self/society dualisms. *Proceedings of the Fortieth Annual Meeting of the South Atlantic Philosophy of Education Society*, 55-65.

### **Book Reviews**

Graham, G., Oliver, K. L., Bell, K., Doering, N., Elliott, E., Krouscas, K., Manross, M., McCollum, S., Pennington, T., Person, L., Poole, J., & Westfall, S. (1997). [Review of the book Student learning in physical education: Applying research to enhance instruction]. *Journal of Teaching in Physical Education*, 17(1), 130-134.

### **Funded Grants**

Oliver, K. L.—PI (July, 2021). Literacies for Health and Life Skills. Oslo Metropolitan University. \$5,000. (*Awarded*).

Oliver, K. L., (PI) Aranda, R., & Shilcutt, J. B. (July, 2020-June 2021). Youth on the Move. Paso del Norte Health Foundation. Ignite. \$204,370.06 (*Awarded*).

Oliver, K. L.—PI (June, 2020). Literacies for Health and Life Skills. Oslo Metropolitan University. \$5,000. (*Awarded*).

Oliver, K. L. (PI) & Aranda, R. (September, 2018). Youth on the Move. Paso del Norte Health Foundation. Ignite. \$68,037 (*Awarded*).

- Oliver, K. L. (2004-2007). Las Cruces Health and Physical Activity Initiative. Submitted to the Carol. M. White Physical Education Program, The Department of Education. \$994,129(Awarded).
- Oliver, K. L., & McCormick, L. C. (2003). Interdisciplinary collaboration research grant. The University of Georgia, \$2,000 (Awarded).
- Oliver, K. L. (2002). Examining possibilities and struggles of doing critical inquiry on the body with adolescent girls. Associate Dean for Research and Development and Outreach, Early Career Faculty Grant Program, The University of Georgia, \$5,366.00 (Awarded).
- Oliver, K. L. (2001). Implementing critical inquiry into girls' secondary physical education curriculum. The University of Georgia Faculty Research Grant, \$4, 000 (Awarded).
- Oliver, K. L. (2000). Adolescent girls critique of the body in popular culture. The University of Alabama Research Advisory Committee Grant, \$5,000 (Awarded).
- Oliver, K. L. (1999). Using image and photography in critical inquiry: Studying the body with adolescent girls. College of Education, University of Alabama Research Grant, \$1,000 (Awarded).
- Oliver, K. L. (1998). Adolescent girls' bodies and cultural identities: Seeking a pedagogy of resistance. College of Education, University of Alabama Research Grant, \$1,000 (Awarded).
- Oliver, K. L. (1998). The body: A crisis in girls' self-confidence. The University of Alabama Research Advisory Committee Grant, \$4,873 (Awarded).
- Oliver, K. L. (1997). How adolescent girl's constructed and re-constructed the meanings of their bodies. College of Education, The University of Alabama Research Grant, \$1,000 (Awarded).

### **Unfunded Grants**

- Oliver, K. L., (PI) Aranda, R., & Shilcutt, J. B. (February, 2021). Youth on the Move. Paso del Norte Health Foundation. Ignite. \$261,457.72.
- Kirk, D. Oliver, K. L., Haerens, L. & Grey, S. (submitted April 2018). Girls on the Move. Submitted to the Economic Research Council. £529,251.20
- Standal, Ø., Rodriguez Dietzel, K., Oliver, K. L., Walseth, K. & Langes, T. (Submitted



- September, 2017). Developing the activist approach to physical education. Submitted to Partnership Program for Higher Education Collaboration with North America. \$35,262.
- Goodyear, V. Oliver, K. L., & Kirk, D. (October 2014). The use of Models-Based Practice in the Curriculum. Submitted to the BA/Leverhulme Small Research Grants, British Academy. Total: £6484.
- Oliver, K. L. & Kirk, D. (submitted June 18, 2013). Title IX Research Grant entitled Title IX and Co-Education Physical Education: Working to Better Meet the Needs of Adolescent Girls in School Settings. Submitted to the SHARP Center Title IX Research Grant Program. \$15,000.
- Oliver, K., L & Oesterreich, H. (submitted March, 2011). Teaching Towards Change: The Influence of Teacher Education on Beginning Physical Education Teachers' Use of Student-Centered Practices. IRG, New Mexico State University. (\$46,000).
- Oliver, K., L. & Oesterreich, H. (submitted December, 2011). Teaching Towards Change: The Influence of Teacher Education on Beginning Physical Education Teachers' Use of Student-Centered Practices. IRG, New Mexico State University (\$50,000).
- Oliver, K., L & Oesterreich, H. (submitted July, 2010). Teaching Towards Change: The Influence of Teacher Education on Beginning Physical Education Teachers' Use of Student-Centered Practices. Spencer Foundation. (\$50,000).
- Oliver, K. L., & Amis, J. Las Cruces Physical Activity Initiative. (2009). Submitted to the Carol. M. White Physical Education Program, The Department of Education. (\$1,184,550.38).
- Oliver, K. L., & Amis, J. Las Cruces Physical Activity Initiative. (2008). Submitted to the Carol. M. White Physical Education Program, The Department of Education. (\$1,056,456.34).

### **Recognition and Outstanding Achievement**

- Oliver, K. L.—(December 2021). NMSU researchers recognized as top 2 percent worldwide according to Sandford University and Elsevier.
- Jackie Beth Shicutt—Outstanding Graduate Award 2021. New Mexico State University.
- Oliver, K. L. (2018). *American Educational Research Association* Research on Instruction in Physical Education Distinguished Scholar Award.

Luguetti, C.; Oliver, K.L.; Dantas, L.E.P.B.T.; Kirk, D. (2016) ‘The life of crime does not pay; stop and think!’: the process of co-constructing a prototype pedagogical model of sport for working with youth from socially vulnerable backgrounds. *Physical Education and Sport Pedagogy*, 1-20. DOI: 10.1080/17408989.2016.1203887. <http://dx.doi.org/10.1080/17408989.2016.1203887> American Educational Research Association Research on Instruction in Physical Education Exemplary Paper Award 2017.

2017—Nominated for the Research on Learning in Physical Education Special Interest Group Scholar Award—American Education Research Association.

2010-2011—College of Education Dean’s Award for Excellence in Research, New Mexico State University.

Oliver, K. L., Hamzeh, M., & McCaughtry, N (2009). “Girly girls *can* play games/*Las niñas pueden jugar tambien:*” Co-creating a curriculum of possibilities with 5<sup>th</sup> grade girls. *Journal of Teaching in Physical Education*, 28(1), 90-110. Received the AERA PE SIG Exemplary Paper Award, 2010.

Maggee Osta—Outstanding Student Award 2010. Southwest District Alliance for Health, Physical Education, Recreation and Dance, Santa Fe, NM. (advisor)

Doctoral student, Manal Hamzeh won the Larry Locke Dissertation Award at American Educational Research Association in 2008. (chair).

Nominated for SIG Scholar for the Physical Education Special Interest Group at the American Educational Research Association, 2008, 2009.

Nominated for Research Award at NMSU, 2007.

Girls and Physical Activity Research Spotlight—TV interview (15 minutes), PBS January, 2007.

Empowering Young Women—Physical education professor helping girls develop positive body image. New Mexico State University Research and Resources, 2006.

Las Cruces Public Schools News Release—LCPS-NMSU Partnering on Student Health Initiative, Improved PE Curriculum. March 4, 2005. PEP Grant \$994,127.

Childhood obesity target of grant. The Round Up—NMSU, October 20, 2005.

Recognized for Physical Education Program Grant funding \$994,127

Las Cruces Public Schools fights child obesity—Las Cruces Sun News, 2005

Recognized for partnership with LCPS Physical Education Program Grant funding \$994,127.

Certificate of Appreciation for mentoring an EXITO student, May 2005.

The Fitness/Wellness Instructional Services Graduate Teaching Assistant Award, 1995-1996.

American Master Teacher Program Pedagogy Specialist Certificate, December 1994.

### **Editorship or Editorial Board Membership of Journals**

Physical Education and Sport Pedagogy—Associate Editor (Sept 2013-present)

Journal Curriculum Studies—Invited reviewer (2004-present)

Journal of Teaching and Teacher Education—Invited reviewer (2016-present)

Sport Education and Society—Invited reviewer (2015-present).  
Journal of Teaching in Physical Education—Invited reviewer.  
Research Quarterly for Exercise and Sport—Invited reviewer (2015-present).  
Action in Teacher Education—Invited reviewer (2020-present).  
Journal of Educational Administration and History (2020-present).  
Women in Sport and Physical Activity Journal, reviewer (2005-2013).  
Research Quarterly for Exercise and Sport—Pedagogy Associate Editor (Fall 2007-  
August 2013)

### **Convention Papers and Presentations**

#### **Keynotes and Scholar Lectures**

- Oliver, K. L., (April, 2018). Sounds from the Margins. Invited Distinguished Scholar Lecture. *American Educational Research Association*, New York, NY.
- Oliver, K. L. (August, 2017). An activist approach to working with adolescent girls. Invited scholar lecture, University of Oslo, Norway.
- Oliver, K. L. (December, 2014). Engaging girls in physical education—Supporting girls in the process of becoming physically active for a lifetime. Invited keynote lecture for 200 teachers, Sao Paulo, Brazil.
- Oliver, K. L., & Kirk, D. (December 2014). Towards a pedagogical model for working with girls in PE: An activist perspective. Invited scholar lecture, The University of Sao Paulo, Brazil.
- Oliver, K. L. & Kirk, D. (December, 2013). Beyond the same old story—Facilitating girls engagement in physical education. Örebro Universitet, Örebro Sweden. (Invited scholar lecture)
- Oliver, K. L. (June, 2013). Engaging adolescent girls in physical education— Supporting girls in the process of becoming physically literate. *The International Physical Literacy Conference*, Bedford, England. (Invited Keynote Lecture).
- Oliver, K. L. (September, 2012). Student-Centered Inquiry as Curriculum as a Model for PE Teacher Education. *The British Educational Research Association Conference*, Manchester, England. (Invited International Scholar Lecture).
- Oliver, K. L. (2009, October). Doing research on, with, and for young people in physical activity settings: Opportunities and challenges. Invited seminar at Loughborough University, England.
- Oliver, K. L. (March, 2009). *Doing research, on, with, and for young people in physical activity settings: Opportunities and challenges*. Invited Keynote for the

- Curriculum and Instruction Academy. *American Alliance for Health, Physical Education, Recreation and Dance*. Tampa FL.
- Oliver, K. L. (2007, October). What feminist activist research can do for physical education teaching and research. Invited paper presented at *The History and Future Directions of Research on Teaching and Teacher Education in Physical Education Conference*. Pittsburgh Pennsylvania.
- Oliver, K., L. (2003, April). *Possibilities and struggles of exploring adolescent girls' bodily knowledge*. Invited scholar lecture, Wayne State University.
- Oliver, K. L., & Lalik, R. (2002, November). *Critical Inquiry on the Body in Girls' PE Classes*. Invited scholar lecture, University of Wollongong, South Australia.
- Oliver, K. L. (2001, June). *Pedagogical possibilities and struggles of exploring adolescent girls' bodily knowledge*. Invited scholar lecture, Loughborough University, England.

### **International Presentations**

- Shilcutt, J. B., & Oliver, K. (May 21, 2021). An Activist Approach to teaching Dance. *XIV Semana de Investigación Científica 2021: "Desafíos en Educación y Salud frente a la nueva normalidad."* Hosted by Universidad Autónoma de Chihuahua.
- Luguetti, C. N. & Oliver, K. L. (June, 2019). Towards a pedagogy of love: Exploring preservice teacher's and youths' experiences of an activist sport pedagogical. *Paper presented at International Association for Physical Education in Higher Education (AIESEP) World Congress*. New York, NY.
- Kirk, D., Lamb, C, Gray, S. & Oliver, K. L. (February 22, 2019). An activist approach to physical education for adolescent girls. Given as written evidence for the Young Women Leadership Project, Committee Session Scottish Parliament. Edinburgh, Scotland.
- Nuñez Enriquez, O., & Oliver, K.L. (December, 2018). La educación física y una pedagogía centrada en el estudiante. VI Congreso Internacional Ejercicio Físico y Salud. Universidad de Sonora. Hermosillo, Sonora, MX.
- Nuñez Enriquez, O., Aranda, R., Luguetti, C., Oliver, K.L. (2018). Educación Física y un acercamiento centrado en el estudiante. Ordinary Assembly of the Colegio de Profesionales de Educación Física A.C. Chihuahua, MX.
- Luguetti, C. & Oliver, K. L. (July 2018). Implementing an activist prototype pedagogical model of sport for working with youth from socially vulnerable backgrounds:

Testing the strength of the critical elements. *Paper presented at International Association for Physical Education in Higher Education (AIESEP) World Congress*. Edinburgh Scotland.

Nuñez Enriquez, O., Aranda, R., Luguetti, C., Rodriguez, A. A., & Oliver, K.L. (October, 2017). "Una Mirada a un acercamiento centrado en el estudiante en educación física. *Semana de la Investigación en Educación Física*. Chihuahua, MX.

Lamb, C. A., Oliver, K. L., & Kirk, D. (September, 2017). 'Go for it Girl!' Adolescent Girls' Responses to the Implementation of an Activist Approach in a Core Physical Education Program. *Gender, Physical Education and Active Lifestyles Conference*. Leeds Beckett University, England.

Kirk, D. , Lamb, C.A., & Oliver, K. L. with Ewing-Day, R., Fleming, C., Loch, A., & Smedley, V. (June, 2017). Balancing prescription and teacher agency in curriculum-making: Co-constructing a pedagogical model for working with adolescent girls in physical education. Paper presented at Stirling, England.

Kirk, D., Lamb, C. A., & Oliver, K. L. (June, 2017). Balancing prescription and teacher agency in curriculum-making: Creating a pedagogical model for working with adolescent girls in physical education. *3rd Annual European Conference on Curriculum Studies*.

Kirk, D., Lamb, C. A., and Oliver, K. L., with Ewing-Day, R., Fleming, C., Loch, A. and Smedley, V. (November, 2016) *Developing a thematic unit for an activist approach to working with adolescent girls*. Paper presented to the Annual Conference of the Scottish Educational Research Association, University of Dundee.

Kirk, D., Lamb, C. A., & Oliver, K. L., with Ewing-Day, R., Fleming, C., Loch, A. and Smedley, V. (September, 2016) *Building the Foundation for an activist approach to working with adolescent girls in physical education*. Paper presented to the British Educational Research Association Annual Conference, University of Leeds.

Kirk, D., Lamb, C., & Oliver, K. L. (March, 2016). "Adolescent girls in a physical education context." University of Strathclyde, Glasgow, Scotland.

Luguetti, C. (student), Oliver, K. L., Kirk, D. & Dantas, L. (September 2014). *Student-centered inquiry as curriculum as an approach to developing a pedagogical model for working with socially vulnerable Brazilian youth in sport*. Paper presented at the British Educational Research Association, London, England.

Oliver, K. L. & Kirk, D. (September 2014). Toward a pedagogical model for working with girls in PE: An activist approach. Paper presented at the British Educational Research Association, London, England.

- Kirk, D. and Oliver, K.L. (2014) The same old story: the reproduction and recycling of a dominant narrative on girls and physical education, CIMIE 14, *3er Congreso Internacional Multidisciplinar de Invesigacion Educativa*, Segovia, Spain, July.
- Oliver, K. L. (Invited Letters to Early Career Academic Scholars). Presented In a symposium by Enright, E. Alfrey, L., & Rynne, S. (February 2014) at the AIESEP International Conference, Auckland, New Zealand. This was one of 10 invited letters world wide to be incorporated into the symposium.
- Kirk, D. & Oliver, K. L. (November, 2013). The same old story: The reproduction and recycling of a dominant narrative on girls and physical education. Invited presentation at Durham University, England.
- Oliver, K. L. & Kirk, D. (December. 2013). *Girls' experiences of physical education and physical culture: an activist research perspective*. Gender in Physical Culture Conference: Gothenburg Sweden.
- Oliver, K. L. (2013, January). Using Student-Centered Inquiry as Curriculum Model in PETE. Invited full day scholar workshop. Bedford, England.
- Kirk, D. and Oliver, K.L. (2012, July). Sport, Pedagogy and Physical Culture for the 21<sup>st</sup> Century, Sport for Children in the 21<sup>st</sup> Century: Multi-Disciplinary Perspectives, Symposium, ICSEMIS, Glasgow, Scotland.
- Oliver, K. L., Pope, C. & Enright, E. (2011, June). *Visual Methodologies—Symposium*. AIESEP. Limerick, Ireland. Invited and refereed.
- Oliver, K. L., & Lalik, R. (2002, December). *Bodily knowledge, culture and schooling*. In J. Evans (chair) *Bodily Knowledge and Control*. Symposium presented at the AARE International Education Research Conference, Brisbane Australia.
- Oliver, K. L. (2001, June). *Unpicking girls' negative body image in a PE context*. Invited scholar workshop, Loughborough University, England.
- Oliver, K. L., & Bustle, L. (1997, January). *A collaborative inquiry: Adolescent girls' body-narratives*. Paper presented at the International Qualitative Research in Education Conference, Athens, Georgia.
- Oliver, K. L. (1996, May). *Young bodies tell old stories: Discovering adolescent girls' body-narratives*. Presentation at Sixth Annual Somatics Conference: Somatics, Body, and Culture, The Ohio State University, Columbus, Ohio.

## National Presentations

- Shilcutt, J. B., & Oliver, K. L. (October 2021). "I don't know how to explain it": Finding language through an Activist Approach to teaching dance. *National Dance Education Organization Virtual National Conference*.
- Shilcutt, J. B., & Oliver, K. L. (April, 2021). Getting "more and more comfortable": Using an Activist Approach in a dance PE content course. Paper presented at *American Education Research Association Conference*.(on-line)
- Nunez Enriquez, O. & Oliver, K. L. (April, 2021). 'They kept going': Promoting leadership through an activist approach in an after-school sports club. Paper presented at the *American Education Research Association Conference* (on-line.)
- Shilcutt, J. B., Oliver, K. L., & Aranda, R. (2020, October). "She lets us put some of our ideas into the choreography": An Activist Approach to teaching dance. *National Education Organization Virtual National Conference*.
- Oliver, K. L., Shilcutt, J. B., & Aranda, R. (April, 2020). Engaging Disengaged Youth in Physical Education. *Workshop to be presented at the Society of Health and Physical Educators*, Salt Lake City, Utah. (Conference Canceled).
- Nunez Enriquez, O. & Oliver, K. L. (2020, Apr 17 - 21) "Are You Having Fun?" *The Encounter of a Teacher-Centered Facilitator Using a Student-Centered Pedagogy* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tplf88c> (Conference Canceled).
- Centeio, E., McCaughtry, N., Mercier, K., Fletcher, T., & Oliver, K.L. (April, 2018). Successfully Obtaining Promotion and/or Tenure as a University Faculty Member. Presented at the *American Education Research Association Special Interest Invisible College*, New York, NY.
- Oliver, K. L., Luguetti, C., Aranda, R. Nunez-Enriquez, O., Rodriguez, A. A. (2017). "Okay, we need solutions: Learning to be student-centered activist teachers. *American Educational Research Association*, San Antonio.
- Luguetti, C. & Oliver, K. L. (2017). Challenges in Becoming an Activist Researcher in a Socially Vulnerable Sport Context. *American Educational Research Association*, San Antonio.
- Kirk, D., Lamb, C., Oliver, KL with Ewing-Day, R., Fleming, C., Loch, A. & Smedley, V. (2017). School-based teacher professional learning of an Activist Approach to

- working with adolescent girls in physical education. Paper presented at the *American Educational Research Association*, San Antonio.
- Lugueti, C.; Oliver, K.L.; Dantas, Luiz.; Kirk, D. (2016) The development of an activist approach to working with boys from socially vulnerable backgrounds in a sport context and the emergence of learning aspirations. Paper presented at the *American Educational Research Association conference*, Washington DC, United States.
- Oliver, K. L., & Kirk, D. (April 2015). Authorizing students' perspectives: Toward student-centered pedagogy in physical education *American Educational Research Association*, Chicago, IL.
- Luegetti, C., Oliver, K. L., Kirk, D., & Dantos, L. (April 2015). Exploring an activist approach to working with boys from socially vulnerable backgrounds in a sport context. *American Educational Research Association*, Chicago, IL.
- Oesterreich, H. A., & Oliver, K. L. (April 2015). *'I take it back, I will learn something': Challenging pre-service teachers' pretexts about teaching, learning and youth.* *American Educational Research Association*, Chicago, IL.
- Oliver, K. L. (April 2014). Creating Pedagogical Spaces for Social Justice Issues in Physical Education. Discussant. *American Educational Research Association*, Philadelphia PA.
- Oliver, K. L., & Kirk, D. (April 2014). Revitalizing the PE social justice agenda in the global era: Where do we go from here? (Invited SIG seminar). *American Educational Research Association*, Philadelphia PA.
- Oesterreich, H. A., & Oliver, K. L. (February 2014). "I take it back, I will learn something": Transforming teachers' pretexts about teaching and learning. Paper presented at the Association for Teacher Education. St. Louis MO.
- Kirk, D., Oliver, K. L., & Hastie, P. (April 2013). Rigor in qualitative research. (Invited SIG seminar). *American Educational Research Association*, San Francisco CA.
- Oliver, K. L., & Oesterreich, H. A. (April 2013). "We became a real community of learners: Challenges and benefits of using a student-centered inquiry as curriculum model in physical education teacher education. *American Educational Research Association*, San Francisco CA.
- Oliver, K. L., & Oesterreich, H. A. (April, 2012). Student-Centered Inquiry as Curriculum as a Model for Physical Education Teacher Education. *American Education Research Association*, Vancouver British Columbia.
- Oliver, K. L. (Chair), Kirk, D., McCaughtry, N., Castillo, D. & Hodges, P. (April, 2012).



- Getting published in *Physical Education Pedagogy*. (Invited SIG seminar). *American Education Research Association*, Vancouver British Columbia.
- Oliver, K. L., & Oesterreich, H. A. (February, 2011). *Student-Centered Inquiry as Curriculum in Teacher Education*. Paper presented at the Association for Teacher Education, Orlando FL.
- Hamzeh, M. & Oliver, K. L. (April, 2010). "Because I am Muslim, I cannot wear a swimsuit": *muslim* girls negotiate participation opportunities for physical activities. Paper presented at the *American Education Research Association*, Denver, CO.
- Oliver, K. L. with Aranda, R., Archuleta, J. Blazer, C., De La Cruz, K., Martinez, D., McConnell, J., Osta, M., Parks, L. & Robinson, R. (March, 2010). Student-Centered and Inquiry-Based Physical Education Teacher Education. Invited Symposium. *American Alliance for Health, Physical Education, Recreation and Dance*. Indianapolis, IN.
- Oliver, K. L., Sanders-Bustle, L., Azzarito, L., & Enright, E. (April, 2009). Photography as inquiry and pedagogy. Session conducted at the *American Education Research Association Physical Education Special Interest Group*. San Diego: CA.
- Oliver, K. L., & Hamzeh, M (March, 2008). "The boy's won't let us play": 5<sup>th</sup> grade girls publicly challenge physical activity at school. Paper presented at the *American Education Research Association*, New York: NY.
- Hamzeh, M. & Oliver, K. L. (March, 2008). Gaining access into the lives of Muslim adolescent girls: Negotiating Cultural Issues. Paper presented at the *American Education Research Association*, New York: NY.
- Oliver, K. L., Hamzeh, M. & McCaughtry, N. (April, 2007). "Girly girls can play games": 5<sup>th</sup> grade girls negotiate self-identified barriers to physical activity. Paper presented at the *American Educational Research Association*, Chicago, IL.
- McCaughtry, N. Oliver, K. L, Dillon, S. & Martin, J. J. (April, 2007). Teachers' perspectives on the use of pedometers as instructional technology in physical education: A cautionary tale. *American Educational Research Association*, Chicago, IL.
- Oliver, K. L., & Lalik, R. (April, 2006). *Making use of opportunities for critique: A collaboration with eight adolescent girls*. Paper presented at the annual *American Educational Research Association*, San Francisco, CA.
- Oliver, K. L., and Lalik, R. (2004, April). "Showing skin" and "pretending to be sexually active:" *Adolescent girls critically inquire about the dynamics of attracting*

- attention*. Paper presented at the annual *American Educational Research Association*, San Diego, CA.
- Oliver, K. L. (2003, April). *Issues in analyzing qualitative data*. Symposium given at the annual meeting of the *American Educational Research Association*, Chicago, IL.
- Sanders-Bustle, L., Oliver, K. L., Altieri, L., Briscoe, F., O'Quinn, E. & Pacifici, L. (2003). *Releasing the RE in Re-Search: Exploring Reflexivity, Relation, and Representation*. Symposium presented at the *University of Tennessee Conference Center*, Knoxville, TN.
- Oliver, K. L., & Lalik, R. (2002, April). *Plans, enactments and issues: An examination of using a curriculum strand for critical inquiry on the body in girls' PE classes*. Paper presented at the annual meeting of the *American Educational Research Association*, New Orleans, Louisiana.
- Oliver, K. L. (2000, April). Images of the body from popular culture: Engaging adolescent girls in critical inquiry. In L. Bustle (Chair). *Engaging learners in creative and critical inquiry through visual image*. Symposium conducted at the annual meeting of the *American Educational Research Association*, New Orleans, Louisiana.
- Oliver, K. L. (2000, April). *Pedagogical practices of uncommon sense: Bringing dignity into the classroom*. Discussant at the annual meeting of the *American Educational Research Association*, New Orleans, Louisiana.
- Oliver, K. L., & Lalik, R. (1999, April). *How adolescent girls negotiated oppression as they constructed the meanings of their bodies*. Paper presented at the annual meeting of the *American Educational Research Association*, Montreal, Canada.
- Oliver, K. L. (1998, April). *How adolescent girls constructed the meanings of their bodies: Learning to create and desire an image*. Paper presented at the annual meeting of the *American Educational Research Association*, San Diego, California.
- Oliver, K. L., McCullum, S., Bell, K., Westfall, S., & Doering, N. (1995, July). *Alternative ways of assessing fitness*. Presentation at the *United States Physical Education National Conference*, Orlando, Florida.

### **Regional and State Conferences**

- Shilcutt, J.B., Oliver, K. L., & Aranda, R. (November, 2020). "I wish dance class NEVER ended": An Activist Approach to teaching dance. Presentation given at the *Research and Creativity Week at New Mexico State University*, Las Cruces, NM.

- Oliver, K. L., Shilcutt, J. B., & Aranda, R. (November, 2019). Building a Foundation for Engaging Disengaged Youth in Physical Education and Dance. Presented at *Arizona Health and Physical Education State Conference*, Phoenix, AZ. (This is included because it came after we had submitted evaluations last year.)
- Shilcutt, J. B., Aranda, R., & Oliver, K. L. (October, 2019). Building a Foundation for Engaging Disengaged Youth in Physical Education and Dance. Presented at *New Mexico Health and Physical Education State Conference*, Albuquerque, NM.
- Nuñez Enriquez, O., Aranda, R., & Oliver, K.L. (2018). Un acercamiento centrado en el estudiante para ser activos físicamente. Education Beyond Borders: Tearing Down Walls Professional Workshop. New Mexico State University. Las Cruces, NM.
- Oliver, K. L., Aranda, R., Nunez, O., & Luguetti, C. (2016, September). An Activist Approach to Working with Youth in Physical Activity. Workshop given to the *Southwest Institute for Health Disparities*, Las Cruces, NM.
- Oliver, K. L., Westfall, S. & McNeeley, L. (2005, February). Are you ready to jump? Incorporating jump bands into your physical education curriculum. Southwest District AAHPERD, Phoenix, Arizona.
- Oliver, K. L. (2004, February). Engaging adolescent girls in critical inquiry on the body. Southwest District AAHPERD, Albuquerque, New Mexico.
- Oliver, K. L. (2003, September). *Factors influencing physical activity levels in adolescents*. Invited presentation for The Department of Health's School Health Update Conference, Roswell, New Mexico.
- Oliver, K. L. (2002, October). *Adolescent girls critique cultural messages of the body: Evaluating curricular outcomes*. Invited presentation at the Works in Progress Conference, Athens, Georgia.
- Oliver, K. L. (1997, November). *How adolescent girls construct and re-construct the meanings of their bodies*. Invited presentation at the Works in Progress Conference, Athens, Georgia.
- Schempp, P. G., & **Oliver, K. L.** (1998, November). *Good questions?* Invited paper presented at TAHPERD, Nashville, Tennessee.
- Oliver, K. L. (1997, February). *Silenced dialogues: Adolescent girls' body-narratives*. Paper presented at the meeting of the Eastern Educational Research Association, Hilton Head, South Carolina.
- Oliver, K. L., & Garrison, J. (1996, November). *A narrative journey: Beyond the myth of the mind/body and self/society dualisms*. Paper presented at the meetings of the South Atlantic Philosophy of Education Society, Blacksburg, Virginia.

Graham, G., **Oliver, K. L.**, Bell, K. & Pennington, T. (1996, January). *Do your students have a cue: What they can learn about wellness in 72 hours*. Presentation at Sharing the Wealth in Elementary, Middle, and High School Physical Education Conference, Jekyll Island, Georgia.

Graham, G., **Oliver, K. L.**, Doering, N., Himberg, C., McCollum, S., Bell, K., McCrumb, D., & Westfall, S. (1995, January). *Alternative ways of assessing fitness*. Presentation at Sharing the Wealth in Elementary, Middle, and High School Physical Education Conference, Jekyll Island, Georgia.

Graham, G., **Oliver, K. L.**, Doering, N., Himberg, C., McCollum, S., Bell, K., McCrumb, D., & Westfall, S. (1994, November). *Alternative ways of assessing motor skills*. Presentation at NCAHPERD, Greensboro, North Carolina.

## **LEADERSHIP AND SERVICE**

### **Leadership in National Organizations**

- Physical Education and Sport Pedagogy—Associate Editor (September 2013-present)
- American Education Research Association SIG Scholar Award Committee Member, 2019-2020.
- American Education Research Association SIG Scholar Award Committee Chair, 2018-2019.
- AIESEP Scientific Congress Reviewer 2019
- American Educational Research Association, Conference Paper Reviewer (2019)
- Social Sciences and Humanities Research Council of Canada (SSHRC) Grant Reviewer—November 2013.
- Research Quarterly for Exercise and Sport—Pedagogy Associate Editor August 2007-August 2013.
- American Educational Research Association—Physical Education SIG Chair-Elect, Fall 2007-2008.
- American Education Research Association—Physical Education SIG Chair, 2008-2009.
- American Education Research Association—Physical Education SIG Past Chair, 2009-2010.
- American Educational Research Association—conference paper reviewer—2008-current.
- NASPE Grant Reviewer—2008-2009.
- First Grants Scheme—Economic & Social Research Council Reviewer—2008-2009.

## **Leadership to Regional and State Organizations**

- Southwest District AAHPERD. Vice President, Physical Education, 2004-2005.
- New Mexico State AAHPERD. Public Relations Committee, Fall 2003-2005.

## **Leadership and Service within the School Districts and Community**

- USA Swim Official; NM High School Swim Official; NMSU Swim Official—2019-Present
- JTPA Charter School After School Sports Club—Director, August 2015-2020.
- JTPA Charter School After School Dance Club—Director, January 2019-2020.
- JPTA Charter School Girls Wellness Club Coordinator/Instructor, August 2014-May 2017.
- JPTA Charter School After School Sports Club Coordinator, January 2016-May 2016
- JPTA Charter School Principal search committee, February, 2015.
- Partners with the J. Paul Taylor Academy Charter School. 2011-current. Serve on parent advisory committee and academic overview committee, chair the physical education committee.
- Carol M. White Physical Education Program Grant Principal Investigator and Project Coordinator—Las Cruces Public Schools, 2004-2007.
- Improving Nutrition and Physical Activity in the Schools, Las Cruces New Mexico, Fall 2003-present.
- Wellness Committee—Las Cruces Public Schools, 2005-2007.
- School Health Fair Participant—LCPS, 2003-2010.
- Junior Girl Scout Leader, Alberta Elementary School in Tuscaloosa Alabama, 1999-2000.
- Co-taught K-4 physical education two days a week at a small private school in Blacksburg VA, Spring, 1995.
- Co-designed and implemented a Spring Wellness Fair for an elementary school in Blacksburg VA, Spring 1995.

## **Service to the University**

### *University*

- New Mexico State University, Faculty Senate, 2007-2010.
- New Mexico State University, Faculty Affairs, 2007-2009.
- New Mexico State University, Scholastic Affairs, 2009-2010.
- New Mexico State University Chicano Programs: Enlace Exito Mentor, Fall 2004.
- Graduate Student Representative, Governance Task Force Committee, Virginia Tech, Spring 1995.

## *College*

- Faculty Affairs Committee. New Mexico State University, August 2017-current.
- Assessment Committee. New Mexico State University, August 2015-present.
- Faculty Affairs Full Professor Committee. New Mexico State University, Fall 2016.
- Faculty Affairs, member. New Mexico State University, August 2013-May 2015.
- College Council, member. New Mexico State University, August 2011-August 2013.
- Faculty Affairs, Chair. New Mexico State University, August 2011-August 2013.
- Assessment Team, member. New Mexico State University, August 2011-August 2012.
- French Award Committee, New Mexico State University, 2010-2012.
- Search Committee, Associate Dean for Students and Programs, College of Education, New Mexico State University, Summer, 2010.
- Faculty Affairs, New Mexico State University, Fall 2006-Spring 2007.
- NCATE Assessment Committee—2006-2009.
- College Council, New Mexico State University, Fall 2003-Spring 2006.
- Research Committee, New Mexico State University, Fall 2003-Spring 2006, chair; Fall 2010.
- Three Tier Licensure Committee, Spring 2004-current. New Mexico State University.
- Academic Appeals Committee, The University of Georgia, Fall 2002-Spring 2003.
- Curriculum Committee, The University of Alabama, Fall 1997-Spring, 2000.
- College Search Committee for Teacher Education, English/ESL, The University of Alabama, 1997-1998.
- Clinical Experience Advisory Committee, The University of Alabama, Spring 1998-Spring 2000.
- Diversity Committee, The University of Alabama, Spring 1999-Spring 2000. School
- Designed Health and Physical Education Homepage, Virginia Tech. Computer Power Point/E-mail Training for undergraduates, Virginia Tech

## *Department*

- Search Committee—Exercise Physiology—2021
- Search Committee Chair—Motor Development—2019-2020
- Physical Education Teacher Education Director, New Mexico State University, 2008-current.
- Promotion and Tenure, Chair/Member (rotating). New Mexico State University, August 2006-present.
- Academic Affairs Chair/Member (rotating). New Mexico State University, August 2006-present.

- TEP Committee—Chair. New Mexico State University. August 2003-present.
- Dance Search Committee, Chair (Spring 2018). New Mexico State University.
- Search Committee. New Mexico State University. August 2016.
- Dance Search Committee Member—Fall 2014, New Mexico State University.
- Physical Education Instructor Search Committee—Chair. Summer 2012.
- Dance Search Committee—Spring 2012.
- Awards/Scholarship, member. New Mexico State University, August 2011-August 2013.
- Dance Search Committee, member. New Mexico State University, August 2011-May, 2010.
- Search Committee, Department Head HPDR, New Mexico State University, 2008-2009.
- Search Committee, Department Head HPDR, New Mexico State University, 2007-2008.
- Search Committee, Assistant Professor HPDR, New Mexico State University, 2009-2010.
- Search Committee Chair, Assistant Professor HPRD, New Mexico State University, 2008-2009.
- Academic Programs, New Mexico State University, Fall 2003-current.
- Sports Camp, New Mexico State University, Fall, 2003-Spring 2006.
- Delamater Scholarship Committee, Fall, 2003-2012.
- Physical Education Teacher Education Committee, The University of Georgia, Fall 2000-2003.
- Soule Scholarship Committee, The University of Georgia, Fall 2000-2003.
- Advisory Committee, The University of Georgia, Fall 2002-2003.